



2023



**WISE COUNTY 4-H
AWARDS PACKET**

Applications Due to karly.west@ag.tamu.edu
with kelly.huston@ag.tamu.edu CC'd or to
the County Extension Office by **Monday,**
June 26, 2023.

The title 'TABLE OF CONTENTS' is written in a large, bold, black, sans-serif font. It is underlined with a thick black horizontal line. The text is surrounded by several green, hand-drawn style stars of various sizes and orientations, some overlapping the text and the underline.

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IMPORTANT DATES

All applications are due to the County Extension Office or emailed to karly.west@ag.tamu.edu with kelly.huston@ag.tamu.edu CC'd

by:

Monday, June 26, 2023 by 5:00pm


All age requirements are as of:

August 31, 2022

Junior Age Division - Grades 3, 4, 5

Intermediate Age Division - Grades 6, 7, 8

Senior Age Division - Grades 9, 10, 11, 12

 Award interviews will be set after the awards application deadline. More information to come.



WISE COUNTY 4-H AWARD PROGRAM

The Wise County 4-H Awards and Recognition Packet has been developed to inform 4-H members and parents of the awards and recognitions that are available at the County Level. The Award Program is designed to recognize 4-H members for their project work, leadership, and personal growth and development. We hope this packet will be beneficial to you and your family!

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RECORD BOOK AWARDS

Record Book Awards are made based on what is reported in the 4-H Record Book. Committees judge or evaluate project work and achievement, leadership, personal growth and development by reading the record books. Awards begin at the county level with ribbons. Juniors and Intermediates continue to the District Level where ribbons and certificates are awarded. Seniors continue through District to State. County Awards are presented at the Annual 4-H Awards Banquet to recognize members who have done a good job with their project based on their complete 4-H Record Book. These are the highest awards that can be achieved in the county.

COUNTY & DISTRICT PARTICIPATION

County and District participation will be recognized at the banquet.





TEXAS 4-H RECORD BOOK PROGRAM



Purpose of Individual 4-H Member Records

1. To help youth learn record-keeping skills.
2. To document 4-H learning experiences.
3. To teach youth how to set personal goals and to monitor progress toward these goals.
4. To help youth reflect on and understand the value of their learning experiences.
5. To help Extension faculty and volunteers monitor the growth and development of 4-H members.
6. To provide information for awards and recognition programs.
7. To provide documentation concerning the value of the 4-H & Youth Development Program.

The Five Objectives of All Texas 4-H Record Books

The 4-H member will:

1. Attain a broad knowledge of 4-H projects and activities and the way they improve family and community life.
2. Acquire life skills essential for becoming an active, skilled, productive, and responsible citizen.
3. Adopt and apply the latest practices and research findings to everyday living.
4. Use all 4-H training and experiences in choosing and preparing for a job.
5. Identify and understand roles, attitudes, and tasks necessary for effective leadership.
6. Develop leadership skills that promote positive youth development.

Requirements for Project Completion

1. Complete at least six learning experiences related to your project.
2. Make a set of project goals.
3. Each month you should complete at least one of your project goals.
4. Exhibit your project work.
5. Attend workshops that are available in your community or county on your project.
6. Attend 4-H meetings or project meetings regularly.
7. Complete 4-H project records each year.
8. Develop leadership by teaching others something about your project.
9. Conduct citizenship activities related to your 4-H project.
10. Find new and fun things to do in your project area.



WISE COUNTY RECOGNITION



The Recognition Awards provide a criteria-based standard of achievement for 4-H members. The 4-H member will be able to work toward non-competitive awards that will build their self-confidence.

- | | |
|----------------------------------|---|
| ROOKIE | Available to any 4-H member, regardless of age, who is in their first year of membership. |
| 4-H HONOR ROLL | Available to junior members. May be received once as a junior member. Once received, the member continues to be known as a 4-H Honor Roll member during junior age. |
| 4-H All-Star | Available to intermediate members. May be received once as an intermediate member. Once received, the member continues to be known as a 4-H All-Star member during intermediate age. |
| 4-H LETTERMAN | Available to senior members, ages 14 and over. May be received once as a senior member. Once received, the member continues to be known as a 4-H Letterman during senior age. |
| BRONZE STAR | Presented to two outstanding 4-H junior members (grades 3rd – 5th). May be received one time only. |
| SILVER STAR | Presented to two outstanding 4-H intermediate members grades 6th – 8th. May be received one time only. |
| GOLD STAR | Awarded each year to 2 outstanding senior 4-H members in Wise County based on their total 4-H career. A member may receive the Gold Star Award only one time. |
| DANFORTH "I DARE YOU" | Awarded each year to 2 outstanding senior 4-H members in Wise County who have demonstrated unusual integrity, balanced personal development, and a willingness to assume responsibility. |
| SPECIAL COUNTY AWARDS | These awards are made available for Intermediate & Senior 4-H members to encourage excellence in 4-H project areas. A 4-H member is eligible for any award if the project is included in the 4-H Record Book. *A 4-H Record book must be submitted at least on the county level to be eligible for this award.* |
| Project Completion Awards | These awards are available to all 4-H members to showcase their project completion done throughout the year. Members may submit one application for each project area completed in the year. |



REQUIRED COVER PAGE



All applicants are required to turn in a biography. The biography will be read at the 4-h Awards Banquet if the member receives an award that will require a biography. The biography should be 200 words or less, written in the third person, and describes their 4-H career. Highlights of major projects, life skills learned, or special notes that the member would like to share with the audience should be included. County Extension Agents will edit as needed to fit the format of the banquet script.

Name: _____

4-H Club: _____

Applications submitted (check all that apply):

Rookie 4-H Member

4-H Honor Roll

4-H All-Star

4-H Letterman

Bronze Star

Silver Star

Gold Star

Danforth "I Dare You"

Special County Awards



Biography:

4-H ROOKIE AWARD

Available to any 4-H member, regardless of age, who is in their first year of membership.

NAME: _____ CLUB: _____ AGE: _____

THE FOLLOWING REQUIREMENTS HAVE BEEN MET FOR A ROOKIE AWARD:

Selected one project.

Turned in a record book.

Gave a report to a 4-H leader on my project.

Gave a demonstration, talk, prepared an exhibit/exhibited, etc. on my project.

4-H Member Signature

Date

Parent Signature

Date

4-H HONOR ROLL AWARD

Available to junior members. May be received once by a junior member. Once received, the member continues to be known as a 4-H Honor Roll member during junior age.

NAME: _____ CLUB: _____ AGE: _____

Completed 6 of 10	1st Year		2nd Year		3rd Year
Select one project					
Turn in a record book.					
Give a report to leader on project.					
Give a demonstration, talk, exhibit, etc. project.					
Attend 2/3 of regular club meetings.					
Bring parents to 50% of regular club meetings.					
Serve on committee or as an Elected Officer					
Help with a Community Service Project.					
Participate in a club 4-H activity.					
Participate in a county-wide 4-H activity.					

4-H Member Signature

Date

Parent Signature

Date

4-H ALL-STAR AWARD

Available to intermediate members. May be received once by an intermediate member.
Once received, the member continues to be known as a 4-H All-Star member during intermediate age.

NAME: _____ CLUB: _____ AGE: _____

Completed 8 of 15	1st Year	2nd Year	3rd Year
Selected two different projects			
Turn in a record book.			
Give a demonstration, talk, exhibit, etc. on two projects.			
Attend 2/3 of regular club meetings.			
Bring a parent to 50% of regular club meetings.			
Serve on committee or as an Elected Officer			
Participate in a Community Service Project.			
Participate in a Promote 4-H Activity.			
Participate in a club 4-H activity.			
Participate in two county-wide 4-H activity.			
Recruit one or more new members.			
Assist with a county-wide activity.			
Assist leaders with TWO project group activities.			
Represent county at district event.			
Participate in school or community activity.			

4-H Member Signature

Date

Parent Signature

Date

4-H LETTERMAN AWARD

Available to senior members. May be received once by a senior member. Once received, the member continues to be known as a 4-H Letterman member during senior age.

NAME: _____ CLUB: _____ AGE: _____

Completed 9 of 16	1st Year	2nd Year	3rd Year	4th Year
Completed 3 or more projects.				
Turn in a record book.				
Junior Leader, Teen Leader, Chairman of committee, etc.				
Attend 2/3 of regular club meetings.				
Bring a parent to 50% of regular club meetings.				
Serve on committee or as an Elected Officer				
Organize a Community Service Project.				
Training or presentation to a project group.				
Participate in a District and/or State leadership training.				
Provide county level program or training.				
Compete in district and/or state contest.				
Assist with a county-wide activity.				
Promote 4-H to other groups.				
Serve in a leadership position outside of 4-H.				
Participate in school or community activity.				
Research career opportunities.				

4-H Member Signature

Date

Parent Signature

Date

RECOGNITION FOR 4-H JUNIOR MEMBERS

BRONZE STAR AWARD

Criteria for selection:

1. The Bronze Star Award will be presented each year to up to two (2) outstanding 4-H Junior Members at the Wise County Awards Banquet. Age requirements are grades 3rd to 5th at the time of application.
2. Must have been in 4-H for at least one year.
3. The Bronze Star Award will be presented to the most deserving junior member without regard to race, gender, sexual identity, etc.
4. **The 4-H member must submit a 4-H Record Book in the year they are to be considered for the Bronze Star Award.**
5. The 4-H member must attend at least 50% of their club meetings.
6. The 4-H member must have completed two different project areas during their 4-H career.
7. Must have participated in various 4-H activities, community service, and leadership experiences.
8. A member may receive the Bronze Star Award only one time.

Judging process:

- A check of award eligibility and required application materials.
- Judging of the awards application.
- An interview with a panel of judges.
- Review of 4-H Record Book and achievements.

BRONZE STAR AWARD

APPLICATION

(Must be no longer than 3 pages)

Name: _____ Age: _____

Club: _____

1. Number of years in 4-H: _____

2. Projects completed:

3. Honors and/or Awards received in 4-H:

BRONZE STAR AWARD

APPLICATION

(Must be no longer than 3 pages)

4. What projects have you enjoyed the most and why?

5. List your leadership activities outside of 4-H:

6. List any honors and/or awards received:

BRONZE STAR AWARD

APPLICATION

(Must be no longer than 3 pages)

7. What are your future plans for your 4-H career?

8. In 100 words or less, what has 4-H meant to you?

4-H Member Signature

Date

Parent Signature

Date

RECOGNITION FOR 4-H INTERMEDIATE MEMBERS

SILVER STAR AWARD

Criteria for selection:

1. The Silver Star Award will be presented each year to up to two (2) outstanding 4-H Intermediate Members at the Wise County Awards Banquet. Age requirements are grades 6th to 8th at the time of application.
2. Must have been in 4-H for at least two years.
3. The Silver Star Award will be presented to the most deserving intermediate member without regard to race, gender, sexual identity, etc.
4. **The 4-H member must submit a 4-H Record Book in the year they are to be considered for the Silver Star Award.**
5. The 4-H member must attend at least 50% of their club meetings.
6. The 4-H member must have completed three different project areas during their 4-H career.
7. Must have participated in various 4-H activities, community service, and leadership experiences.
8. A member may receive the Silver Star Award only one time.

Judging process:

- A check of award eligibility and required application materials.
- Judging of the awards application.
- An interview with a panel of judges.
- Review of 4-H Record Book and achievements.

SILVER STAR AWARD

APPLICATION

(Must be no longer than 4 pages)

Name: _____ Age: _____

Club: _____

1. Number of years in 4-H: _____

2. Projects completed:

3. Honors and/or Awards received in 4-H:

SILVER STAR AWARD

APPLICATION

(Must be no longer than 4 pages)

4. What projects have you enjoyed the most and why?

5. List your leadership activities outside of 4-H:

6. List any honors and/or awards received:

SILVER STAR AWARD

APPLICATION

(Must be no longer than 4 pages).

7. What are your future plans for your 4-H career?

8. In 100 words or less, what has 4-H meant to you?

4-H Member Signature

Date

Parent Signature

Date

RECOGNITION FOR 4-H SENIOR MEMBERS

GOLD STAR AWARD

The Gold Star Award is one of the most sought-after 4-H awards at the county level. It is awarded each year to 2 outstanding 4-H members in Wise County based on their total 4-H career. Any 4-H member not meeting the minimum criteria will not be considered for the award.

Criteria for Selection:

1. The 4-H member must be at least 15 years of age at the time of application.
2. The 4-H member must have completed at least 3 years in 4-H, including the current year.
3. The member must attend at least 50% of their club meetings.
4. The 4-H member must submit a 4-H Record Book in the year they are to be considered for the Gold Star Award.
5. The Gold Star is presented to the most deserving senior member without regard to race, sex, religion, handicap, creed, or national origin.
6. A member may receive the Gold Star Award only one time.
7. **Projects and Activities**

During their years in 4-H, the 4-H member must have:

- A. Completed projects in three (3) different project areas including submission of a 4-H Record Book.
- B. Participated in one or more activities in at least three (3) of the following areas:
 - Method Demonstration/4-H Presentation
 - Contests
 - Project Exhibits
 - Camps
 - Leadership Lab
 - Citizenship Activities
 - State and National Congress
 - Fund Raising
 - Ambassadorship/Mentorships

Note: It is not expected that the requirements for projects and activities all be completed in the current year. They may have been accomplished over the entire period of the time the member has been in the program.

RECOGNITION FOR 4-H SENIOR MEMBERS

GOLD STAR AWARD

8. During his or her years in 4-H, the 4-H member must have exhibited leadership skills in one or more of the following areas:
- Must have served as an officer or committee chairman at some level in the 4-H Organization (club, county, district, state, etc.)
 - Must have served as a Junior or Teen Leadership in an activity or project with, or under the supervision of an adult volunteer leader.
9. Community Service - The 4-H member must have participated in one or more community service activities. For example:
- Working or counseling with Junior 4-H members.
 - Community service projects, either individual, group, or club-type projects.
 - Must have motivated other 4-H members through participation in demonstration projects, and/or exhibits.

Gold Star Selection Procedure:

- Interviews will be held by a team of 2-3 judges with locations and times to be announced.
- The selection of winners will be based on interviews and applications.
- No makeup interviews!

RECOGNITION FOR 4-H SENIOR MEMBERS

DANFORTH "I DARE YOU" LEADERSHIP AWARD

There are many young people who have demonstrated unusual integrity, balanced personal development, and a willingness to assume responsibility.

They may hold elected positions or they may be young people whose leadership qualities have not yet been fully appreciated by their peers. The nationally known "I Dare You" Leadership Award provides a vehicle to recognize the achievements and the promise of these aspiring leaders.

The I Dare You Leadership Award

The I Dare You Award was first offered in 1941 by businessman and philanthropist, William H. Danforth, who dared young people to achieve their highest potential and to influence others through lives of service. The founder of the Ralston Purina Company and a successful entrepreneur and civic leader, Mr. Danforth believed that a balanced four-fold life of mental, physical, social, and spiritual development sustained individuals for the demand of leadership.

Selection

The "I Dare You" Award is a National 4-H Award, two (2) are presented at the county level. The following criteria will be considered the minimum. Any 4-H member not meeting these criteria will not be considered for the award. The organization may choose not to award the "I Dare You" award if there are no 4-H members in the county who actually exceed the minimum criteria.

- A. The 4-H member must be at least 15 years of age but not over 19 years of age as of August 31 of the current 4-H year and have completed at least three (3) years in 4-H including the current year.
- B. The 4-H member must submit a record book for the county competition in the year the 4-Her is to be considered for the Danforth – "I Dare You" showing at least three (3) years of 4-H experience.

RECOGNITION FOR 4-H SENIOR MEMBERS

DANFORTH "I DARE YOU" LEADERSHIP AWARD

Selection Continued

C. Project Activities during the 4-Hers' years in 4-H, the member must have:

1. Completed projects in three (3) different project areas that are detailed in the Record Book.
2. Participated in and completed one or more activities in at least three (3) of the following areas in the current year.
 - a. Educational Presentation
 - b. Contests
 - c. Project Exhibits
 - d. Camps
 - e. Leadership Lab
 - f. Citizenship Activities
 - g. Public Relations—Examples: demonstrations, speeches, poster displays, club exhibits, project shows, radio, TV, newspapers, special projects
 - h. Other (may include fundraising, State and National Congress, etc.)
 - i. Project activities

D. Leadership – During the applicant's years in 4-H, the 4-H member must have done the following:

1. Served as an officer or committee chairman at some level of the 4-H organization club, county, district, state, and/or
2. Served as a teen leader in an activity or project with, or under the supervision of an adult volunteer leader.

E. Community Service, Citizenship, Character – The 4-H member must have participated in one or more community service activities such as:

1. Working or counseling with 4-H members
2. Communities Service projects, either individual, group, or club-type projects, contributions to school, church, and community.
3. Must have motivated other 4-H members through participation in demonstrations, projects, and/or exhibits.
4. Character should include attitude and personal growth in accepting responsibilities and serving others.

GOLD STAR/DANFORTH AWARD

APPLICATION

(Must be no longer than 4 pages)

Applicant _____
Last Name First Name Middle Initial

Mailing Address: _____

Parent/Guardian Name(s): _____

Club Name: _____ Number of years in 4-H: _____

Birth Date: _____ Age as of Jan. 1: _____

Please select which award(s) you are applying for:

Gold Star Award

Danforth "I Dare You" Award

1. What project(s) do you consider to be your primary area(s) of involvement during your 4-H career?

2. What life skills have you learned through your 4-H project(s)? What did you enjoy most about your project(s)?

GOLD STAR AWARD APPLICATION

(Must be no longer than 4 pages)

3. What influence has your 4-H involvement had on your family?

4. What do you consider to be your most meaningful 4-H experience?

5. Has 4-H helped you in making future plans and goals? If so, what are your plans and goals at this time? (i.e. school, career, family, project goals)

GOLD STAR AWARD APPLICATION

(Must be no longer than 4 pages)

6. What is the most meaningful award and/or recognition you have received as a result of your 4-H involvement?

7. How have others gained from your leadership experiences?

8. What suggestion(s) would you make to change Wise County's 4-H program and what would you be willing to do to help make this change?

4-H Member Signature

Date

Parent Signature

Date

SPECIAL COUNTY AWARDS

The following awards are made available on a county-wide basis to encourage excellence in 4-H projects. A 4-H member is eligible for any award if the project is included in their 4-H Record Book. A member may apply for all awards. Awards for Outstanding Achievement are awarded in the following project areas:

Animal Agriculture

Beef

Citizenship, Civic Education & Community Service

Dog Care & Training

Consumer Education

Entomology

Fashion & Interior Design

Food & Nutrition

Gardening & Horticulture

Goat

Health & Personal Safety

Horse

Leadership

Livestock Judging

Natural Resources

Photography

Plant & Soil Science

Poultry

Public Speaking

Rabbit

STEM

Sheep

Shooting Sports

Swine

Visual & Performance Arts

Veterinary Science

*Judged on overall 4-H performance, not necessarily as a project.

Requirements:

- **Must be in the 6th-12th grade as of the current 4-h year. See the important dates page.**
- Must have completed 2 years of 4-H membership.
- **Must be active in the special project during the current year and the previous year.**
- Must complete the appropriate award application and biography.
- Some awards may not be given every year.
- 4-H members may apply for more than one special award in the same year.
- **There will only be one award winner per special award category.**

Judging and Evaluation Procedure

- Total number of years in project.
- Achievements in the project - shows, fashion revues, demonstrations, judging, records, fairs, etc.
- Learning experiences in the project - clinics, tours, meetings, workshops, etc.
- Leadership experiences in the project - number of people taught/assisted, planning project activities for the club, county, district, state, etc., results of leadership.
- Diversity of projects.

SPECIAL COUNTY AWARDS

<p>Animal Agriculture</p>	<p>This category offers activities and experiences for agriculturally related animal projects such as Exotic Wildlife Animals, Dairy Cattle, Dairy Goats, Llama/Alpaca, Horse Judging and Meat Judging. <i>Projects NOT suitable include beef, horse, rabbit, sheep, goat, swine or poultry or any other species that has a defined category.</i></p>
<p>Beef</p>	<p>Includes information from a market and/or breeding beef project. Examples of activities to include: animal husbandry, livestock selection, health, quiz bowls, and the exhibition of beef cattle at local, county, state, and national cattle show.</p>
<p>Citizenship, Civic Education & Community Service</p>	<p>Include information such as serving your community, knowing how to make a difference, or learning about your local, state, or national communities/government. Member understands the right and responsibilities of membership within the family, neighborhood, community, state, nation and world through appreciation of cultures and heritage.</p>
<p>Dog Care & Training</p>	<p>This category should focus on activities related to dogs such as daily care and health, being a "dog foster parent", obedience training, training in areas of service, community service and competition.</p>
<p>Consumer Education</p>	<p>This category includes activities where youth learn to make wise decisions when making purchases, whether it is apparel, home appliances, electronics, personal financial tools or automobiles. Project activities also focus on the economy, money management, consumer rights and responsibilities, and the environment as it relates to the consumer.</p>
<p>Entomology</p>	<p>This category includes activities where youth learn about insects by studying, collecting and identifying various insects. Discover how helpful and harmful insects live, multiply, are controlled, and affect humans. Includes activities such as beekeeping.</p>
<p>Fashion & Interior Design</p>	<p>This project includes activities such as fashion or interior design, sewing, completing DIY household projects using basic/advanced sewing/construction skills, developing good consumer skills, and be involved in fashion or interior design related community service. This category also includes any textile related activity such as quilting, knitting, weaving, felting, leather work, etc. Fashion and Interior Design includes career exploration opportunities in the industry.</p>

SPECIAL COUNTY AWARDS

Food & Nutrition	This category includes activities related to the food and nutrition project where youth learn to make healthy food choices, prepare nutritious and safe meals and snacks, gain knowledge of nutrients, and adopt behaviors that can help reduce their risk for chronic disease.
Gardening & Horticulture	This category includes activities related to the horticulture project where youth learn about plant growth, environmental horticulture and ecology, fruits and nuts, landscape design, soil and water, insects and diseases, vegetables and herbs, and life skills and career opportunities.
Goat	Includes information from a market and/or breeding goat project. Examples of activities to include: animal husbandry, livestock selection, health, and the exhibition of meat or haired goats at local, county, state, and national goat shows. This category excludes dairy goat activities, which must be entered in the Agricultural Sciences category.
Health & Personal Safety	This category includes activities where youth learn how to improve physical, intellectual, emotional, and social health. It also focuses on healthy living, prevention and wellness and community health resources. Safety concerns related to health issues, such as first aid and emergency preparedness, can also be included.
Horse	This category includes activities related to the horse project such as activities in horsemanship, horse development, selection and training. Horse project members can demonstrate their knowledge and skills through exhibiting horses, riding competitions, quiz bowls, speaking events and judging events.
Leadership	The leadership category includes activities where youth can demonstrate learning and the practice of leadership life skills. Information provided in this category could demonstrate growth in leadership through a variety of projects. Leadership skills can be learned and practiced through elected/appointed positions, volunteering and making things happen, and/or facilitating activities. Leadership skills and philosophy include, but are not limited to, understanding and accepting self, caring for others, communication skills of listening and speaking, group dynamics, interacting with others, decision making, delegating, and parliamentary procedure.

SPECIAL COUNTY AWARDS

Livestock Judging	<p>Although livestock judging is no longer a 4-H Record Book category, Wise County's program is so large, it deserves a special county award. This category will pertain to all things livestock judging including practices, reasons practices, camps, competitions, etc.</p>
Natural Resources	<p>This category covers the study and exploration of the science, skills and knowledge within the 4-H Natural Resources project areas. Project areas include Wildlife & Fisheries, Forestry, Aquatic Science, Range Management, Water Resources and Outdoor Education. Learning experiences can include self and group study, events, and activities related to each project area, a variety of summer camp experiences, and a wide array of curriculum enrichment school programs.</p>
Photography	<p>The photography project encourages self-expression and teaches proper use of photographic equipment and technologies that include print and digital media. This project allows for participants to express artistic talents and communicate them through their project work. Photography provides opportunity for career exploration and promoting 4-H.</p>
Plant & Soil Science	<p>The soil and crop science project offers activities and experiences in the area of soils and the science of raising productive and healthy agricultural crops. Backyard gardening projects are not suitable for this category.</p>
Poultry	<p>The poultry project teaches members poultry production and marketing by managing poultry projects. Project topics include broilers, capons, turkeys, egg production, and development from egg to chick.</p>
Public Speaking	<p>The public speaking project develops and promotes the skills needed to research, organize and present a speech on a given topic. Participants learn the process of speaking to a group of people in a structured, deliberate manner intended to inform, influence, or entertain listeners. In addition, participants develop their own personal style, while projecting a positive personal appearance. Members learn about the different types and use of various speaking styles while having the opportunity to practice those skills.</p>
Rabbit	<p>The rabbit project teaches proper methods of caring for, raising, breeding, and marketing rabbits. There are three project options: market, breeding, or any non- competitive (i.e., pet) projects.</p>

SPECIAL COUNTY AWARDS

S.T.E.M	Includes all aspects of biological, mechanical, or electronic sciences. This could include projects in the areas of welding, fabrication and woodworking projects, robotics; rocketry air and space, etc. Any activities related to 4-H Science are included in this category.
Sheep	The sheep category includes activities such as selecting, feeding, exhibiting, raising, animal health, nutrition, breeding and marketing sheep. Includes market or breeding animals.
Shooting Sports	This category covers education in the knowledge and skills of firearms and their use. The Shooting Sports project provides comprehensive introduction to handling and shooting safety and the fundamentals of firearm use. Disciplines include archery, pistol, rifle, shotgun, and muzzleloading. Learning experiences can include self and group study, events, and activities related to each project area, a variety of summer camp experiences, and a wide array of curriculum enrichment school programs.
Swine	The swine category includes activities such as selecting, feeding, raising, animal health, nutrition, breeding, and marketing swine. Either market or breeding animals can be raised.
Visual & Performance Arts	This category includes activities and events that engage imagination through art, dance, plays or theater, and music. It can include stage performance, stage design, videography, and 4-H Talent Showcase. It could also include visual arts such as painting, pencil drawings, crafts, and other skills. Youth should include information about how they have developed communication skills, decision making, and problem solving as well as career exploration in related fields. This category does not include photography or public speaking as they have their own independent category.
Veterinary Science	This category includes the broad study and/or practice of the techniques and procedures involved in caring for animals. It includes learning about veterinarian careers and course of study. This category should include activities or knowledge beyond basic, routine animal husbandry.



SPECIAL AWARDS APPLICATION



Name: _____ Age: _____ Club: _____

Years in 4-H: _____ Record Book Category Entered: _____

Please list all awards you would like to be considered for and a short description about why you should be selected for that award.

1.

2.

3.

4-H Member Signature

Date

Parent Signature

Date

(A member may submit as many project completion forms as projects they have completed in the 22-23 year.)

WISE COUNTY 4-H
PROJECT COMPLETION FORM

Name: _____

Name of Project: _____

4-H Age Division: _____

Date of Birth: _____

4-H Club: _____

What did you want to learn and/or accomplish in this project, this year?

Project Goals

1.

2.

3.

4.

5.

Did you participate in any of the following activities related to your project(s)?

Clinics

Workshops

Talks

Exhibits

Project Meetings

Judging

Tours

Demonstrations

Other _____

The title is centered at the top of the page. It features the text "WISE COUNTY 4-H" in a bold, black, sans-serif font, underlined. Below this, the text "PROJECT COMPLETION FORM" is also in a bold, black, sans-serif font, underlined. The entire title is flanked by several green, five-pointed stars of varying sizes, some overlapping the text.

WISE COUNTY 4-H
PROJECT COMPLETION FORM

Did you receive any awards (medals, ribbons, scholarships, etc.) related to this project? If yes, list the most significant award(s).

Did you assist others involved in this project? If yes, list the most significant activity.

Did you participate in any community service and/or citizenship activities related to this project? If yes, list most significant activity.



WISE COUNTY 4-H
PROJECT COMPLETION FORM

Write a paragraph explaining what your project has meant to you, including things you liked, any unusual or interesting experiences, goals, and future plans.

4-H Member Signature

Date

Parent Signature

Date

SAMPLE INTERVIEW QUESTIONS

1. Introduce and tell us about yourself.
2. What is 4-H, and why is it important to you?
3. What do the four H's in 4-H stand for?
4. Tell us about your main project area? What made you pick this as your main project?
5. How has 4-H helped you to be successful in these activities?
6. What is something you have learned from 4-H?
7. What leadership opportunity has meant the most to you this year?
8. Have you held any offices this year? If so, what were they?
9. How have you been an influence on younger 4-Hers in your county?
10. Have you helped other people through 4-H (community service)? Tell us about it. Why do you think community service is such an important part of 4-H?
11. Talk about some of the community service projects that you participated in or helped to coordinate?
12. What activities are you involved with or enjoy outside of 4-H?

Others:

- If you could change something about 4-H what would it be?
- Tell us a funny/most unforgettable/disappointing moment in 4-H.
- What is a goal that you have? How can 4-H help you reach it?
- What leadership roles have you been in with 4-H?
- Have you helped other people because of 4-H (community service)? Tell us about it.
- What is something that you are most proud of?

Judges may also ask an off the wall, left-field question like:

- What would the color 4-H green taste like to you?
- If you could be any position on the baseball field what would it be and why?